



Cambridge IGCSE™

ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2020

MARK SCHEME

Maximum Mark: 30

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of 4 printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Umsebenzi 1, imibuzo 1–6

| Question | Answer | Marks |
|----------|-----------|-------|
| 1 | Akusilona | 1 |
| 2 | Akusilona | 1 |
| 3 | Akusilona | 1 |
| 4 | Iqiniso | 1 |
| 5 | Akusilona | 1 |
| 6 | Iqiniso | 1 |

[Amamaki: 6]

Umsebenzi 2, imibuzo 7–11

| Question | Answer | Marks |
|----------|--------|-------|
| 7 | D | 1 |
| 8 | B | 1 |
| 9 | B | 1 |
| 10 | D | 1 |
| 11 | A | 1 |

[Amamaki: 5]

Umsebenzi 3, umbuzo 12

| Question | Answer | Marks |
|----------|--|-------|
| 12 | UZodwa <ul style="list-style-type: none"> • Usehambe umhlaba wonke • Usegibele izintaba ezinkulu • Usiza abantu abahluphekayo | 1 |
| | Izindawo ezimbili ayegibela kuzo esemncane <ul style="list-style-type: none"> • esihlahleni • esitebhisini | 1 |
| | Okunye okwenziwa nguZodwa ngaphandle kokugibela izintaba <ul style="list-style-type: none"> • Ubizwa yizinkampani ukuze akhuthaze abasebenzi. • Usiza izinkampani ezisafufusa ukuze <u>zikhule</u> • Uhlela imicimbi yokucela izinkampani ukuba zinikelele abantu abahluphekayo | 1 |

| Question | Answer | Marks |
|----------|---|-------|
| 12 | Izinselelo ezimbili avame ukuba nazo ngokomsebenzi <ul style="list-style-type: none"> Kuyenzeka abizwe izinkampani/ezindaweni ezihlukene/eziqhelelene ngesikhathi esifanayo. Ukungabi naye umsi. Uyasibona koda isidingo sokuba nehhovisi kanye nomsizi | 1 |
| | Ingxenywe yenkokhelo kaZodwa <ul style="list-style-type: none"> Ivame ukusiza abampofu Yenza osomabhizinisi bafune ukutshala izimali ezikhungweni ezisiza labo abasweleyo | 1 |
| | Isizathu esenza uZodwa ukuba asize abantu abampofu ukuthi naye wathola <ul style="list-style-type: none"> umfundaze owakhokhela izifundo zakhe uvela kumuntu ayengamazi. | 1 |

[Amamaki: 8]

Umsebenzi 4, imibuzo 13–20

| Question | Answer | Marks |
|----------|--|--------|
| 13 | Wayengakujabuleli ukubuyela edolobheni/ <u>eKapa</u> /emva kwamaholide asesiqiwini. | 1 |
| 14 | Ukwazi ukuxoxa nabantu/ ukwazi ukuphatha kahle abantu. | 1 1 |
| 15 | Banamathuba amabili | 1 |
| 16 | Ukubheka ukuthi <u>yonke into ihamba kahle esiqiwini</u> – ungakwamukeli ukuthi izilwane zinjani | 1 |
| 17 | Uthanda ithuba lokuhlangana nabantu abaningi abahlukene | 1 |
| 18 | Ukusebenza amahora amaningi osukwini/ kukhona izikhathi lapho bengafiki abavakashi. | 1 1 |
| 19 | Babehamba ehlathini belandela ubhejane <u>olimele</u> befuna ukuwusiza. | 1 |
| 20 | Ukuya endaweni lapho ebuka khona <u>ukushona</u> kwelanga/ futhi alalele nemisindo eyahlukene yasehlathini. | 1 1 |

[Amamaki: 11]